**MORE EXERCISE 10**

**A. NỘI DUNG**

***Choose the word whose underlined part is pronounced differently from that of the others.***

1. A. different B. literacy C. perform D. experience
2. A. handicapped B. advantaged C. organized D. raised
3. A. volunteer B. conduct C. adult D. such

***Choose the word whose main stress pattern is not the same as that of the others.***

1. A. believe B. area C. suffer D. problem
2. A. organize B. attendant C. different D. teenager

***Choose the word or phrase that best fits the blank, or that best explains the underlined part in each sentence.***

1. He eventually \_\_\_\_\_\_\_\_ his disability to achieve some business success.

A. overcame            B. destroyed     C. devoted         D. suffered

1. He revealed that he had never known his parents and had been raised in foster homes, as well as a(n) \_\_\_\_\_\_\_\_.

A. centre B. camp C. club D. orphanage

1. We need more volunteers to help the \_\_\_\_\_\_\_\_\_ in this neighborhood.

A. age B. aging C. ages D. aged

1. The living condition of people in \_\_\_\_\_\_\_\_ areas is not good and illiteracy rate is high.

A. mountainous B. remote C. commercial D. A and B

1. They are eager to participate\_\_\_\_\_\_\_\_ this volunteer work.

A. of B. with C. in D. off

1. She stays \_\_\_\_\_\_\_\_ home to take care \_\_\_\_\_\_\_\_ her sick mother.

A. in / for B. from / at C. at/ of D. for/ with

1. English classes will be *set up* for the disadvantaged children.

A. built B. started C. chosen D. taken

1. When the painter felt the ladder \_\_\_\_\_\_\_\_ to slip, he grasped the gutter to save him from \_\_\_\_\_\_\_\_.

A. to begin/ falling B. began/ falling C. beginning/ falling D. begun/ falling

1. \_\_\_\_\_\_\_\_ 10 kilograms, Clara finally fit into her favourite dress again.

A. having lost B. to have lost C. having been lost D. to have been lost

1. \_\_\_\_\_\_\_\_ in dark colors, the room needed some bright lights.

A. Having painted B. Having been painted C. To have been painted D. To have painted

1. Never have the enterprises worldwide seen the grobal competition \_\_\_\_\_\_\_\_ so harsh.

A. becoming B. having become C. to become D. to have become

1. We walked on tiptoe for fear of \_\_\_\_\_\_\_\_\_\_.

A. discover B. discovering C. being discovered D. to be discovered

1. Teachers have been asked to concentrate on *literacy* and numeracy.

A. the ability to read and write B. basic skills in mathematics

C. good knowledge of literature D. the ability to write books

1. It's no good \_\_\_\_\_\_\_\_ me of getting the figures wrong!

A. to accuse B. accusing C. having accused D. to have accused

1. They also read books \_\_\_\_\_\_\_\_ the sick \_\_\_\_\_\_\_\_ hospitals.

A. for / at B. to / in C. about / off D. of / at

1. There are a lot of \_\_\_\_\_\_\_\_ children living in this area.

A. advantage B. disadvantaged C. disadvantages D. advantages

1. Students go to remote villages to provide education and \_\_\_\_\_\_\_\_ services for local people.

A. medicine B. medicare C. medical D. medicated

1. The construction work was *carried out* by the local contractor.

A. continued B. completed C. done D. run

1. “I got 8.0/9.0 for the IELTS test!” - “ \_\_\_\_\_\_\_\_\_\_.”

A. Good for you. Thank you B. It’s OK. I’m proud of you

C. You can do it D. Well done, son! I’m very proud of you

1. “I don’t think I can do this.” - “\_\_\_\_\_\_\_\_\_\_\_.”

A. Oh, come on. Give it a try. B. Yeah, it’s not easy.

C. No, I hope not. D. Sure, no way!

***Choose the underlined word or phrase (A, B, C or D) that needs correcting.***

1. Those students (A) have volunteered to work (B) in (C) mountainous areas to provide education (D) with ethnic children.
2. I (A) would rather (B) doing any job (C) than be out (D) of work.
3. (A) When I kept (B) getting unwanted calls, I called the phone company and (C) had my phone number (D) change.
4. (A) Having lived here (B) for seven years, my friend is used to (C) speak English with (D) all her classmates.
5. (A) Passing a driver's test is a (B) necessity requirement for all people (C) wishing (D) to drive a motor vehicle.

**B. MỤC ĐÍCH VÀ YÊU CẦU**

Sau bài tập này các em cần nắm được:

**-** Cách phát âm, dấu nhân, từ đồng nghĩa, nghĩa của những từ mới trong unit 4.

**-** Cách sử dụng word form, giới từ

- Cách sử dụng hình thức của động từ (V0/ V- ing/ having + V3/ed)

**C. NHIỆM VỤ**

Các em làm bài tập trong tiết offline. Ngay khi hết tiết thì gửi đáp án cho thầy/ cô

**D. DẶN DÒ**

Tiết offline kế tiếp, thầy/ cô sẽ cung cấp đáp án và lời giải chi tiết.